

Saint Andrew the Apostle

Come and See

Ages about 7-11 | Video 5:24 | Group lesson about 25-35 minutes

Central truth Andrew listened to Jesus and helped others meet him. He brought his brother and noticed a boy's small gift; the saving power and the miracle belonged to Jesus.

Learning goals Children will recall two people Andrew brought toward Jesus, distinguish Andrew's role from Jesus' action, and practice a respectful invitation.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online [Open this video on Servus Dei](#)

Before watching | 2 minutes

Ask: Have you ever wanted to share something good you discovered? Introduce Andrew, a fisherman waiting for God's promised Savior.

Watch and notice

Notice a repeated action: Andrew brings someone or something toward Jesus. Pause after the boy's lunch is noticed and name what Andrew can offer and what he cannot do himself.

Talk together | 6-8 minutes

1. Who first pointed Andrew toward Jesus?

John the Baptist. Andrew listened, followed, and spent time with Jesus.

2. What did Andrew do after meeting Jesus?

He found his brother Simon and brought him to Jesus. Simon would be called Peter; Andrew's quiet invitation mattered.

3. What did Andrew notice in the hungry crowd?

A boy with five loaves and two fish. Andrew recognized the food was small, but brought the possibility to Jesus.

4. Did Andrew multiply the food by being helpful?

No. Jesus performed the miracle. Andrew's part was noticing and bringing; he did not need to pretend he could solve everything alone.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

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Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Children use three panels to retell Andrew listening, bringing Simon, and noticing the lunch. Pictures, pointing, and oral retelling are equally welcome.

Read & Write Children recall Andrew's invitation, identify the difference between his role and Jesus' action, and compose a kind invitation to a shared activity.

Adapt by readiness

Ages 7-8: count five loaves and two fish together. Use listen, bring, and notice to retell Andrew's actions.

Ages 9-11: discuss how a small role can matter without claiming credit for everything. Compare an invitation with pressure.

Practice an invitation | Optional 4 minutes

In pairs, invite someone to a family prayer, a game, or a parish activity. Include what will happen and a friendly welcome. Practice accepting an answer respectfully; sharing faith is not forcing someone to join.

Look for understanding Look for Simon and the boy's lunch, Jesus as the miracle's source, and an invitation that respects the other person's freedom.

Closing prayer Jesus, help us listen to you and share your good news with kindness. Teach us to offer what we have and trust you. Saint Andrew, pray for us. Amen.

At home Ask an adult about someone who helped them know Jesus. Thank God for that person and choose a welcoming action together.

Handout answer notes Andrew brought Simon, his brother. He noticed the boy's lunch; Jesus fed the crowd through the miracle. An invitation should be clear and kind, allowing a free response.

Teach with care

Have five small paper shapes and two fish shapes, or simply count on fingers. These represent the lunch; no food or costume supplies are necessary. The film brings together several Gospel episodes. Andrew's later travels and X-shaped cross come from tradition. Mention martyrdom gently without reenacting it. The multiplication is not a promise that every small gift will produce a visible miracle.

Words to explain Messiah: God's promised Anointed One and Savior. Apostle: one sent by Jesus to proclaim the Gospel. Rabbi: teacher.

Sources for the leader

Andrew and Simon: [John 1:35-42](#)

The boy's lunch: [John 6:1-15](#)

Listen, bring, notice

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Andrew helped people come closer to Jesus.

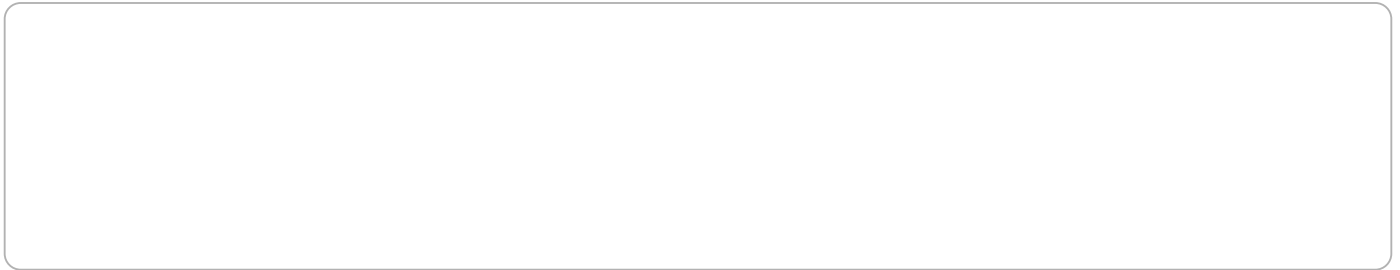
Name _____

Adult helper Read aloud. Invite drawing, pointing, or spoken answers. Writing is optional.

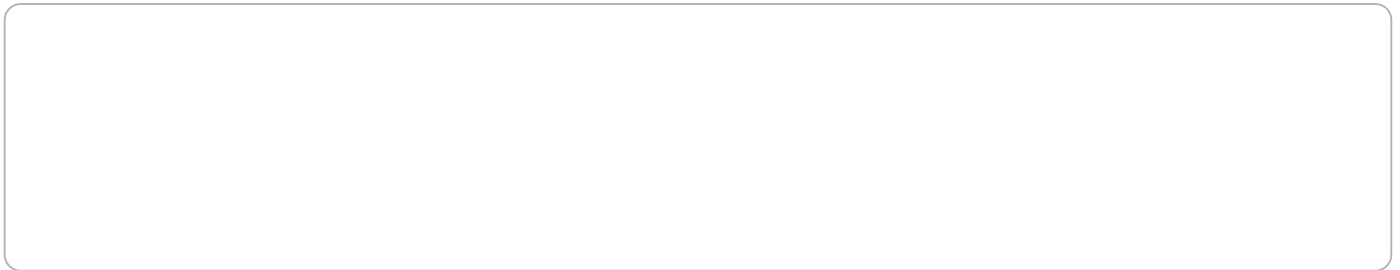
1 Andrew listens and follows Jesus.



2 Andrew brings his brother Simon.



3 Andrew notices five loaves and two fish.



Tell What did Andrew do? What did Jesus do?

Pray Jesus, help me listen and invite with kindness. Amen.

At home Share your picture and one thing you learned about God or following Jesus.

A small part that mattered

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Think about Andrew's place in these Gospel moments.

Name _____

1 Remember the invitation

Whom did Andrew bring to Jesus after first meeting him?

Andrew brought ...

2 Who did what?

What was Andrew's part in the lunch story? What did Jesus do?

Andrew noticed ...

3 Try an invitation

Write a friendly invitation to pray, learn, or play together.

Would you like to ...

Pray Jesus, help me listen and invite with kindness. Amen.

Go deeper Why can an unnoticed helper's part still be important?