

Our Lady of the Rosary

A Little Path to Jesus

Ages about 7-11 | Video 7:45 | Group lesson about 25-35 minutes

Central truth Lucia discovers that the Rosary is more than counting beads. Its repeated prayers make room to contemplate Jesus with Mary, beginning patiently with one prayer and one mystery.

Learning goals Children will explain what the beads help us do, connect a mystery with Jesus' life, and take a manageable first step in contemplative prayer.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online [Open this video on Servus Dei](#)

Before watching | 2 minutes

Ask: What does Lucia think Grandmother is doing with the beads? Watch how her understanding changes from counting to praying.

Watch and notice

Notice one event in each group the film presents: joy, sorrow, and glory. At the ending, listen for Grandmother's gentle invitation when the whole Rosary feels difficult.

Talk together | 6-8 minutes

1. How are beads helpful without being magic?

They help us keep our place so we can attend to prayer. The love and help we seek come from God, not from the object itself.

2. Why pray with Mary if the Rosary leads to Jesus?

Mary is his mother and disciple. We ask her prayers and contemplate her Son with her; worship belongs to God.

3. What event could you remember while praying?

Accept a mystery named in the film, such as the Annunciation, Nativity, carrying the Cross, or Resurrection. Ask what it helps the child notice about Jesus.

4. What does Grandmother suggest when Lucia feels unsure?

Begin with one Hail Mary. She helps patiently with the words; learning prayer does not require mastering everything at once.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

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Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Children draw one mystery they remember and then a place or person with whom they can begin praying. Keep attention on Jesus rather than perfect bead diagrams.

Read & Write Children explain the purpose of the beads, connect one mystery with a truth about Jesus, and plan a small first step.

Adapt by readiness

Ages 7-8: choose the Nativity or Resurrection and one familiar prayer. Offer a picture or oral retelling.

Ages 9-11: introduce a Luminous Mystery, such as Jesus' Baptism. Distinguish repeated words from distracted rushing; attention can gently return.

One mystery, one prayer | Optional 4 minutes

Name the Nativity and picture Mary caring for Jesus. Keep a brief quiet moment, then pray one Hail Mary together. Each child may share a word about Jesus or remain quietly attentive. A full decade can come later.

Look for understanding Look for Jesus as the focus, Mary as intercessor, and beads as an aid. A first prayer should be inviting rather than a speed or memory test.

Closing prayer Jesus, draw us closer to you as we pray. Mary, help us remember your Son and follow him in joy and sorrow. Amen.

At home Choose one mystery with an adult and pray one Hail Mary slowly. If ready, use a reliable Rosary guide to learn a decade.

Handout answer notes Beads keep our place in prayer. Accept a correctly named mystery and a relevant truth about Jesus. A small beginning may be one Hail Mary with an adult and one mystery to contemplate.

Teach with care

Have a rosary if available; fingers can count too. The video introduces Joyful, Sorrowful, and Glorious Mysteries. Tell children there are also Luminous Mysteries about Jesus' public ministry. This story introduces prayer rather than giving the complete Rosary order. Its battle reference is background to the feast, not a guarantee of military success or a judgment on a people. Mary's fidelity at the Cross does not tell children to remain in unsafe situations.

Words to explain Mystery: a saving event we contemplate in the lives of Jesus and Mary. Contemplate: attend lovingly to a truth or event in prayer. Decade: one Our Father, ten Hail Marys, and a Glory Be while considering a mystery.

Sources for the leader

Order, prayers, and all four mystery groups: [USCCB: How to Pray the Rosary](#)

Mary pondering: [Luke 2:19](#)

One mystery, one small beginning

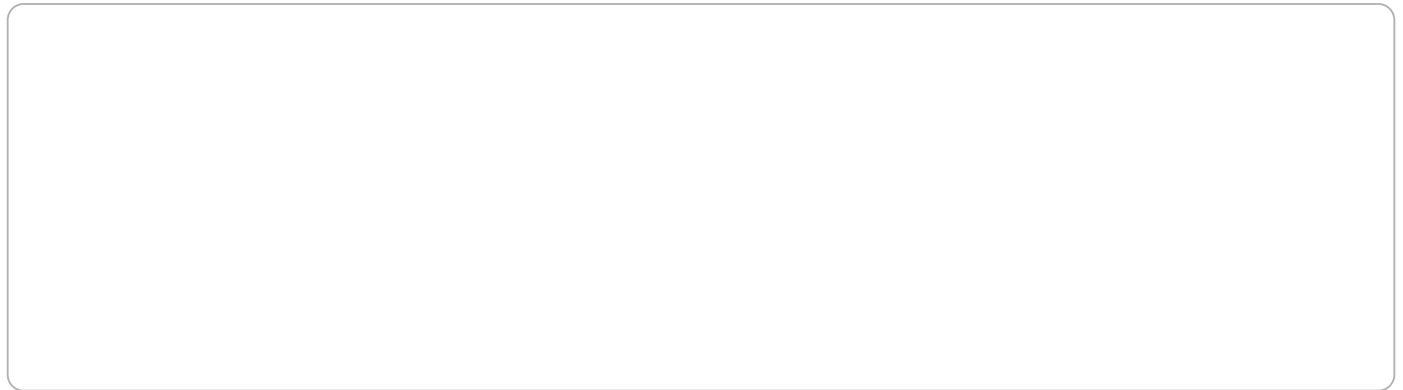
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Lucia learns that each prayer can lead her toward Jesus.

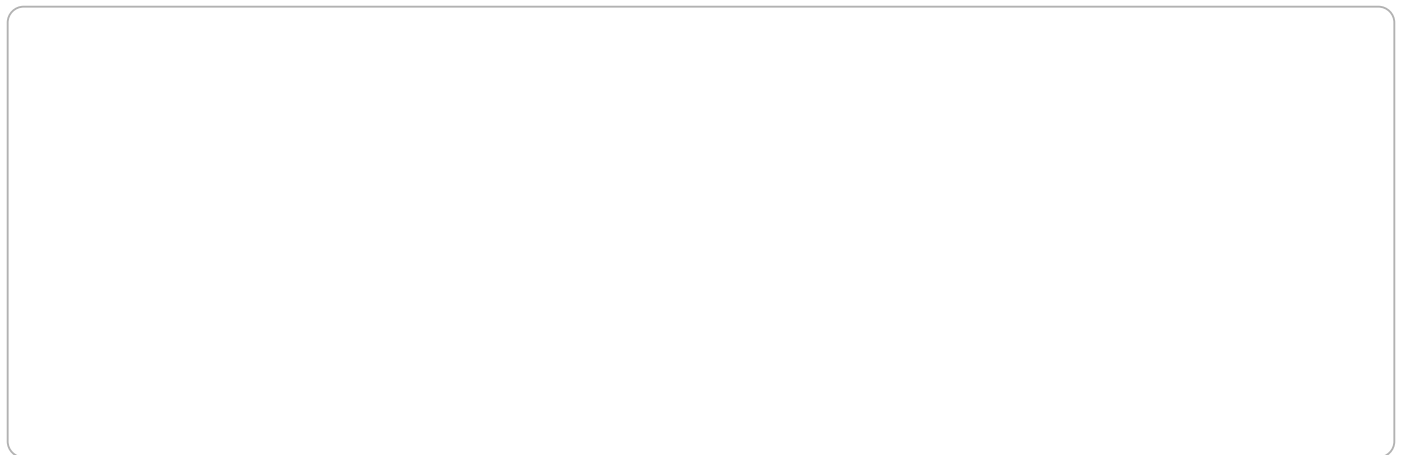
Name _____

Adult helper Read aloud. Invite drawing, pointing, or spoken answers. Writing is optional.

1 Draw one mystery Grandmother tells Lucia about.



2 Draw a place or person that could help you begin praying.



Tell What does your chosen mystery help you remember about Jesus?

Pray Mary, pray for me and help me follow Jesus. Amen.

At home Share your picture and one thing you learned about God or following Jesus.

More than counting beads

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Think about what Lucia learns from her grandmother.

Name _____

1 Explain the beads

How do the beads help someone pray?

The beads help ...

2 Remember a mystery

Name one mystery from the video. What does it help you notice about Jesus?

I remember ...

3 Begin patiently

What small step could help you learn to pray the Rosary?

I could begin by ...

Pray Mary, pray for me and help me follow Jesus. Amen.

Go deeper What could you do gently if your attention wanders during prayer?