Saint Hubert

The Glowing Stag and the Braver Hunt

Ages about 7-11 | Video 6:14 | Group lesson about 25-35 minutes

Central truth The stag story turns Hubert's attention from winning a hunt toward God. His later patience with a frightened hound makes that inward change visible through gentleness.

Learning goals Children will compare Hubert before and after the forest encounter, connect gentleness with courage, and identify a habit that could make room for God or others.

Gather Video access, one handout per child, pencils or crayons, and a Bible.

Watch online Open this video on Servus Dei

Before watching | 2 minutes

Ask: Can something we enjoy take up too much of our attention? Watch what Hubert notices at the start and what he notices later.

Watch and notice

Compare two animal scenes: Hubert pursuing the stag and Hubert patiently freeing the hound. What has changed in his purpose and manner?

Talk together | 6-8 minutes

1. What occupied Hubert's attention at the beginning?
The excitement and success of hunting. Even on Good Friday, he was focused on the chase rather than prayer.

2. What does lowering his bow show in the stag scene?
He stops pursuing his own prize and pays attention. In the legend, the cross becomes a call to turn toward God.

3. How does the hound scene show a different Hubert?
He works slowly and gently to help a frightened creature and a worried boy. The animal's need matters more than being useful to him.

4. What is the braver hunt in the story?
Choosing goodness, listening, and changing one's life. Courage can appear as patient care rather than excitement or force.

Then respond and pray Allow 6-8 minutes for a handout or the activity on page 2; finish with the closing prayer.

Lead the response

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Short family lesson Watch the video, choose one recall question and one application question, then pray. About 12-18 minutes; the handout is optional.

Choose a handout

Draw & Tell Children draw Hubert's attention before and after his change. The second picture can use the hound, the boy, or his care for villagers.

Read & Write Children compare motives in the two animal scenes, explain gentle courage, and plan a small change of attention in daily life.

Adapt by readiness

Ages 7-8: use the words chase, stop, and help to retell the change. Offer one familiar example of pausing a favorite activity.

Ages 9-11: distinguish enjoying a good activity from letting it crowd out responsibilities. Look for evidence of lasting change beyond one striking moment.

Change the direction of your attention | Optional 4 minutes

Name a pretend moment: a game is exciting, but someone needs help. Children show three steps with gestures: pause, notice, choose. Let them explain a kind next step rather than assuming every interruption requires the same response.

Look for understanding Look for a change in Hubert's priorities supported by the hound scene. Children should connect gentleness with active, patient help.

Closing prayer God, help us notice when we need to change direction. Give us patient hands, attentive hearts, and courage to follow you. Saint Hubert, pray for us. Amen.

At home With an adult, choose one moment to put down a favorite activity and give someone your full attention.

Handout answer notes At first Hubert seeks the hunt's success; later he helps an animal for its own good. He carefully frees the hound. Accept a realistic pause for prayer, listening, or useful help.

Teach with care

Introduce the forest encounter as a traditional saint legend. The lost-hound scene is an illustrative episode in this film, not a documented historical event. The stag and cross belong to later legend; the lesson should not present every scene as biography. The story is not a judgment on all hunting. Children should get an adult for a trapped or frightened animal rather than handle it themselves.

Words to explain Stag: an adult male deer. Conversion: turning one's life toward God. Good Friday: the day Christians remember Jesus' Passion and death.

Sources for the leader

History and legend: Diocese of Liege: Saint Hubert (French)
Gentleness and self-control: Galatians 5:22-23

What changed in Hubert?

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Look at what matters to Hubert before and after the forest.

Name _____

Adult helper Read aloud. Invite drawing, pointing, or spoken answers. Writing is optional.

1 Draw Hubert focused on the chase.

2 Draw Hubert patiently helping someone in need.

Tell What changed inside Hubert's heart?

Pray God, help me be brave enough to change and gentle enough to help. Amen.

At home Share your picture and one thing you learned about God or following Jesus.

The courage to change

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Use the stag and hound scenes to explain Hubert's change.

Name _____

1 Compare the two scenes

How is Hubert's purpose different with the stag and with the hound?

At first he wants ...

2 Find gentle courage

What shows patience in the hound scene?

Hubert helps by ...

3 Choose a small change

When could you pause a favorite activity to notice God or someone else?

I could pause when ...

Pray God, help me be brave enough to change and gentle enough to help. Amen.

Go deeper How could you tell whether a change of heart was lasting?